



Pupil premium list Summer 2024

Pupil Premium- what difference is it making?

The breakfast club has been promoted this term to encourage parent attendance at Stay and Play sessions. This has been particularly successful with a high parent participation rate, with the Father's Day breakfast in particular attended by a large number of parents who had not attended any previous stay and play sessions. Breakfast club provision has been integrated into a new topic of 'around the world' where children experienced food from a variety of cultures around the world. This benefited all children and a high level of engagement and interest in exploring in particular the culture of their friends was evidenced, with children asking for songs in languages other than English to be played on the whiteboard, and the use of basic greetings heard amongst children for whom English is their first language. Additionally, building on the unique interests of a child in receipt of pupil premium, all children engaged in an activity where they created their own caterpillars, an activity where children showed high fascination and involvement.

A pupil premium child who suffered a close family member's bereavement at the end of the Spring Term saw investment in targeted books to share and read with family and school staff, with levels of attainment maintained in respect of this child.

Cultural Capital continues to be developed to promote understanding of the world with the purchase of resources to support the Summer Topic of Animals in the form of art materials. These resources additionally support children's attainment in the identified Pupil Premium Outcome of Language and Literacy in their promotion of children's physical literacy skills and acquisition of new language. Additionally, a fully resourced mud kitchen accessible all year round with natural planting also supported the unique interest of a child in receipt of pupil premium who was experiencing upheaval in her home living situation allowing staff to work closely with her, whilst supporting all children in their exploration of planting and growth through their supervised responsibility for planting and maintaining the garden.

Cultural representation in the classroom has seen the purchase of cross curricula resources in PSE, fine motor, mathematics and role play. This has seen an increased level of engagement in the rising 2 cohort in particular.

Communication and Language remains a high priority. Through the creation of an area dedicated for small world play, additional resources have been purchased which reflect real life, complimenting provision introduced in the summer 2023 strategy, whilst also providing opportunities for open ended play with the addition of existing block resources and a new large wooden open shelved structure. This area is allowing staff to target children with specific vocabulary. Wooden story prompts have further encouraged language acquisition with children heard to use language acquired from familiar stories read aloud in the classroom to retell their own version of stories heard. Resources continue to be purchased for phonics/Time to Talk and maths sessions as new children eligible for pupil premium begin their learning at the nursery to

ensure equal access to all and to ensure that the long term curriculum plans for Phonics and Mathematics can be delivered successfully.

Gross motor skills and core strength stability continue to be an ongoing focus in our 2 year old provision to support physical literacy at its earliest stage through investment in larger fixed equipment alongside the additional purchases of smaller portable equipment.

ICT as a rich learning tool, as identified by Early Excellence has seen new technology introduced to the rising 2 cohort in an age appropriate way focusing on simple learning apps that encourage interest and screen interaction through music and sound. The equipment is fully accessible at all times as a free choice activity, promoting turn taking skills in our rising 2's cohort. The purchase of multi app licences has the additional benefit that those children remaining at the nursery as a 3 year old would experience the same app technology on a smaller scale, ensuring consistency across the setting.

Intended Outcomes / Areas of Learning	Target Group	Action / Resources
<p>Some PP children start school with attainment in communication and language lower than that of their PP peers</p>	<p>Targeted speech and language through small group sessions for children:-</p> <ul style="list-style-type: none"> • with low levels of speech and vocabulary • with English as a Second Language • For whom listening and attention skills are poor <p>Physical / Literacy - Children for whom fine motor writing skills is a concern</p>	<p>Real small world trees £15.99 Real photo homes £19.99 Real live inclusive families £11.99 Real live community places £20.99 Cat tree- green £40.99 Jumbo reptiles and amphibians £30.49 Jumbo insects £30.49 Giant insects £13.99 Martins Metropolis £166.99</p> <p>Magnetic Room on the Broom £35 Magnetic Gruffalo £35 Magnetic Goldilocks £35 Magnetic 5 speckled frogs £25 Magnetic 3 Billy Goats Gruff £25 Family and Friends Furniture Set £64.99 Portable Dressing Up Rail £32.99 Mair dressing clips £1.00</p> <p>Maxi Acorn Play Tower £1600 Winther Circleline Stroller for 2s if suitable £142.80 Selection of fact and fiction- Madeline Lindley £300 Chew stick £18.00 Clickit Triangula Clips £1.00</p>

<p>Children may start their learning journey at different times of the year. All children will have equal access to ongoing learning through yearly curriculum plans developed from up to date research.</p>	<p>Yearly curriculum plans supplemented by Half Termly Intended Learning documents outline a Progression in Learning with clear weekly intentions Adult focused sessions (Mathematics/ Phonics) resourced to match learning intention. Activities planned take into account the learning intention alongside the unique child's interests</p>	<p>The Memory Tree Book £4.80 The invisible string book £7.99 The Goodbye Book £6.67 The first look at death – I miss you book - £3.49 When dinosaurs die book £3.50 Missing Mummy Book - £6.90</p> <p>Indian Bell Cymbals x2 £15.98 Coloured Claves £4.99 Cabasas small £19.99 2 tone wood block £13.98 Blackboard letters £ Plastic Egg Shakers £20.99 Tri colour maracas medium £9.25 Small tambourine x2 £9.00 Large wood block £8.99 Natural shape peg puzzles £32.99</p> <p>2 potty's £19.98 Activity board £39.67</p>
<p>Improved concentration skills for learning by ensuring no child is hungry at any part of the day by providing breakfast/snack</p>	<p>Daily breakfast club with variety of options with a focus on healthy options.</p> <p>Equipment is real life with children expected to clear and clean their own settings to promote independence skills</p>	<p>Fathers Day Breakfast - £60 12 ridged tumblers £6 Breakfast from around the world-French £7.05 Foam rugby balls 6pk – £46.99 (supporting fathers day breakfast)</p> <p>Aprons £39.90</p>
<p>PP children will have equal access to opportunities and show high levels of engagement in learning through high quality resources and teaching</p> <p>(Some PP children can show lack of confidence within the classroom, difficulties engaging with their learning and in regulating their emotions. Some have had no prior Early Year's Experience and lack understanding on how to use resources within the Nursery)</p>	<p>Children at risk of underachieving due to behavioural concerns (Focus upon PSE skills incorporating speaking and listening and turn taking)</p>	<p>6 tablet gingerbread app £40.00 6 tablet 3 little pigs app £40.00 6 tablet number formation app £20.00 6 tablet Come alive nursery £40.00 6 tablet Come alive listening app £40.00 Translucent colour jug set £8.99 Translucent colour bucket £12.99 Pouring pot trio £17.99 Graduated cylinders £22.99 Colour funnels £16.49 Pk of 2 rotary whisks £15.90 Buckets and spades (2s) £25.60 Smaller nesting crates £49.99 Fine motor trolley £42.99</p> <p>12 big balls£45.99</p>

<p>Disadvantaged pupils are offered a range of enrichment opportunities which provide them with the knowledge and cultural capital they need to succeed in life including visitors to the school, external trips and resources that promote awe and wonder.</p>	<p>Extra-curricular opportunities utilising local area opportunities</p> <p>Improve levels of children's thinking & questioning skills through resourcing / auditing of continuous provision</p>	<p>Distilled water (2s) £29.94 Contribution towards small interactive table £403.65 Sensory water fish tube (2s) £69 Sensory mood discovery table (2s) £159.99</p> <p>Sea life stampers £20.99 Wooden xmas template £13.99 Wooden sea life template £19.99 Wooden life cycle tiles £21.49 Wooden leaf and flower template £13.99 Wooden farm animals template 2 Halloween stampers £6.78 2 farm stencils £2.58 2 Dinosaur stencils £2.58 2 creepy crawlies stencils £2.58 2 Wild animals stencils £2.58</p> <p>Big Bugs and birds banner £31.99</p> <p>2 wooden tweezers £8.98 Felt Balls £25.98</p> <p>Mud Kitchen £275 3 Stainless steel bowl £7.00 2 Potato masher £3.00 4 Sous ladle £8.00 Herbs and Compost - £38 2 Cocktail fish bowl £2.60 2 Metal slotted spoon £4 Flour Sifter £2</p> <p>Making Caterpillar cakes £12.80 10 waterproof aprons £45.00</p>
---	--	---

All children are baselined in September and upon entry (spring/ summer starters) to highlight areas of development with staff looking to see if a child is on track or not on track, supported by moderation of children's records. We look at a child's actual age and compare this to their developmental age.

The school constantly has a "can do" approach to teaching and learning and this is found in our I CAN progress sheets. With parents we discuss other developmental areas / skills that need to be worked on over the next few weeks, to diminish the difference, and support children to make accelerated progress according to their actual age compared to their academic age.