



Pupil premium list Autumn 2024

Pupil Premium- what difference is it making?

The setting aims to create an ethos of attainment for all pupils in its allocation of Pupil Premium and has purchased additional resources to support those needs identified in our pupil premium strategy.

To support awe and wonder in writing, LCD writing screens have been purchased which are available at all times in the ICT continuous provision. This has seen an impact in children who were reluctant mark makers in the writing area, who after initial adult modelling are using these resources independently.

This area links with a revamped reading area in the 3-4 year old provision to encourage storytelling through books, puppets and writing opportunities. The area has been made 'cosy' with teacher made resources added to link to books currently being read, aiming to promote communication, language and literacy. Portable story props have been purchased to encourage the same within the 2 year old provision, allowing staff to revisit and retell favourite stories to the children anywhere within their provision.

The completion of a fixed climbing frame within the 2 year old provision continues to support gross motor skills and core strength stability and is a continuation of our strategy to promote physical literacy identified in the Summer 2024 pupil premium focus.

Cultural capital has been through the purchase of additional books to support Black History month and silk sand bonnets to allow access for all to resources.

The breakfast club continues to be enhanced through the purchase of adult focused resources to support parent comfort and accessibility during stay and play sessions and yearly focused assemblies with the aim to encourage continued participation and engagement of parents. These are utilised in coffee morning sessions both within the centre and in the classroom with the aim to promote parent comfort during sessions which should encourage more uptake.

Pupil Premium has provided an individualised approach to attainment with children in receipt of pupil premium with identified SEND needs with the allocation of 1:1 support which has promoted more access to a wider variety of provision and learning opportunities and allowed for identified specific interests to be available in the classroom. This has been achieved through the deployment of staff who are already familiar to the children and have an existing relationship.

Intended Outcomes / Areas of Learning	Target Group	Action / Resources
<p>Some PP children start school with attainment in communication and language lower than that of their PP peers</p>	<p>Targeted speech and language through small group sessions for children:-</p> <ul style="list-style-type: none"> • with low levels of speech and vocabulary • with English as a Second Language • For whom listening and attention skills are poor <p>Physical / Literacy - Children for whom fine motor writing skills is a concern</p>	<p>Reading area- 2x cushions £16 Reading area- 2x cushions £10 Reading Area Rug £35 8 LED writing screens £25.28</p> <p>The Gruffalo and the gruffalos's child deluxe play set £27.38 Gruffalo figures £25 Outdoor climbing frame £1600 (part payment)</p>
<p>Children may start their learning journey at different times of the year. All children will have equal access to ongoing learning through yearly curriculum plans developed from up to date research.</p>	<p>Yearly curriculum plans supplemented by Half Termly Intended Learning documents outline a Progression in Learning with clear weekly intentions Adult focused sessions (Mathematics/ Phonics) resourced to match learning intention. Activities planned take into account the learning intention alongside the unique child's interests</p>	
<p>Improved concentration skills for learning by ensuring no child is hungry at any part of the day by providing breakfast/snack</p>	<p>Daily breakfast club with variety of options with a focus on healthy options.</p> <p>Equipment is real life with children expected to clear and clean their own settings to promote independence skills</p>	<p>Breakfast tumblers £2</p>
<p>PP children will have equal access to opportunities and show high levels of engagement in learning through high quality resources and teaching</p> <p>(Some PP children can show lack of confidence within the classroom, difficulties engaging with their learning and in regulating their emotions. Some have had no prior Early Year's</p>	<p>Children at risk of underachieving due to behavioural concerns (Focus upon PSE skills incorporating speaking and listening and turn taking)</p>	<p>4 pcs- silk bonnets for sand play £17.57</p>

Experience and lack understanding on how to use resources within the Nursery)		
Disadvantaged pupils are offered a range of enrichment opportunities which provide them with the knowledge and cultural capital they need to succeed in life including visitors to the school, external trips and resources that promote awe and wonder.	Extra-curricular opportunities utilising local area opportunities Improve levels of children's thinking & questioning skills through resourcing / auditing of continuous provision	1:1 support £766.17 Book- we all belong - £8.99 Book-I'm going to be a princess - £7.51 Book-My Hair - £7.51 TickiT LED sensory mood table charger £21.99

All children are baselined in September to highlight areas of development with staff looking to see if a child is on track or not on track, supported by moderation of children's records. We look at a child's actual age and compare this to their developmental age.

The school constantly has a "can do" approach to teaching and learning and this is found in our I CAN progress sheets. With parents we discuss other developmental areas / skills that need to be worked on over the next few weeks, to diminish the difference, and support children to make accelerated progress according to their actual age compared to their academic age.