



Pupil premium list Spring 2024

Pupil Premium- what difference is it making?

Self help skills in the breakfast club continue to be supported through the development of self-serving resources to promote independence which in turn supports children's gross motor development and hand-eye coordination.

Sensory toys to support emotional regulation specifically targeted to elicit awe and wonder through sight and sounds have been used within the classroom with children in receipt of Pupil Premium for whom SEND needs have been identified.

Children who may have limited opportunities to experience the wider world (cultural capital) have been introduced this term to the wider world through the purchase of resources to support understanding of the world in which we live which has supported the curriculum areas of Language and literacy and Understanding of the world (Geography). A new half termly topic of 'Around the World' supports this through whole class teaching relating to children's own experiences as children are introduced to the cultures and countries of the classmates.

To encourage imaginative play and social interaction amongst peers, role playing resources were purchased including a new role play kitchen and additional true to life resources to entice the children and to interest them in using the home corner area. As a well-resourced area, this ensures that every child has an opportunity to explore and learn through the accessing of familiar scenarios whilst supporting the building of language, social and emotional skills and vocabulary by allowing children to talk about home and community, things that the children are familiar with.

The development of physical literacy continues to be developed with the purchase of larger outside resources which alongside developing core upper body strength and stability, vital areas of development in children's writing, but also supports children's PSE development in respect of their self-management and self-regulation as they listen to and follow the rules and boundaries around using the new equipment. In addition, resources for inside the classroom have targeted reluctant Pupil Premium writers with the purchase of a Cardboard cutting kit. This has proven to be incredibly popular. The enthusiasm from the children meant that they were fully engrossed in this activity. Lots of engagement, building arm strength, self regulation skills, building relationships as the tools are shared and the children worked on cutting a box together.

This term see's children in the 2 year old provision in receipt of Pupil Premium. Following discussions with the Health service a small trampoline was purchased to develop their gross motor skills and core strength and has been beneficial for all children as it is recognised that some families living within the vicinity live in flats or inaccessible gardens. Ongoing resourcing of the continuous provision identified the need to increase sensory exploration amongst. With a SEND need, this resource encourages independence, creativity and imagination and provides

opportunities for both gross and fine movement, whilst supporting the strategy to enable children to develop communication, language and their social skills by sharing with their peers.

Intended Outcomes / Areas of Learning	Target Group	Action / Resources
<p>Some PP children start school with attainment in communication and language lower than that of their PP peers</p>	<p>Targeted speech and language through small group sessions for children:-</p> <ul style="list-style-type: none"> • with low levels of speech and vocabulary • with English as a Second Language • For whom listening and attention skills are poor <p>Physical / Literacy - Children for whom fine motor writing skills is a concern</p>	<p>Stacking basket veg store for home corner - £26.96 TTS role play case of tools - £49.99 Doctors kits x2 - £65.98 Kitchen and accessories - £599.99 Amazon- Ironing board and iron mamas and papas children's strollers x2 - £59.98 Amazon- High chair for home corner x2 - £19.02 Posting boxes - £17.98</p>
<p>Children may start their learning journey at different times of the year. All children will have equal access to ongoing learning through yearly curriculum plans developed from up to date research.</p>	<p>Yearly curriculum plans supplemented by Half Termly Intended Learning documents outline a Progression in Learning with clear weekly intentions Adult focused sessions (Mathematics/ Phonics) resourced to match learning intention. Activities planned take into account the learning intention alongside the unique child's interests</p>	<p>3 in 1 folding trampoline - £129.99</p>
<p>Improved concentration skills for learning by ensuring no child is hungry at any part of the day by providing breakfast/snack</p>	<p>Daily breakfast club with variety of options with a focus on healthy options.</p> <p>Equipment is real life with children expected to clear and clean their own settings to promote independence skills</p>	<p>Set of 4 500ml jugs – for children to use to our drinks £27.99</p>
<p>PP children will have equal access to opportunities and show high levels of engagement in learning through high quality resources and teaching</p>	<p>Children at risk of underachieving due to behavioural concerns (Focus upon PSE skills incorporating speaking</p>	<p>Variety of sensory toys- multi sensory world £53.99 TTS cardboard construction - £144.99</p>

<p>(Some PP children can show lack of confidence within the classroom, difficulties engaging with their learning and in regulating their emotions. Some have had no prior Early Year's Experience and lack understanding on how to use resources within the Nursery)</p>	<p>and listening and turn taking)</p>	<p>Winther Circleline Stroller - £142.80</p>
<p>Disadvantaged pupils are offered a range of enrichment opportunities which provide them with the knowledge and cultural capital they need to succeed in life including visitors to the school, external trips and resources that promote awe and wonder.</p>	<p>Extra-curricular opportunities utilising local area opportunities</p> <p>Improve levels of children's thinking & questioning skills through resourcing / auditing of continuous provision</p>	<p>2 Leap frog interactive globes £81.25 Selection of World atlas' £24.49 Mud kitchen - £160</p>

All children are baselined in September to highlight areas of development with staff looking to see if a child is on track or not on track, supported by moderation of children's records. We look at a child's actual age and compare this to their developmental age.

The school constantly has a "can do" approach to teaching and learning and this is found in our I CAN progress sheets. With parents we discuss other developmental areas / skills that need to be worked on over the next few weeks, to diminish the difference, and support children to make accelerated progress according to their actual age compared to their academic age.