



Pupil premium Spring 2021 Allocation- £1,908 We have 19 children accessing this

Main barriers to educational achievement :-

- *Personal, social and emotional behaviour-behaviour for learning- listening and attention - particularly in those who were at home during the first Lockdown and therefore missed one and a half terms in 2 yr old room.*
- *Speaking and articulation and vocabulary acquisition*
- *Fine manipulative- particularly sensory avoidance*

We have spent the money on:-

- Giant abacus
- Feelings discussion bags
- Magnetic emotion board
- Feelings and emotion matching pair cards
- Messy maths measuring bottles
- Emotions bingo
- Emotions and facial expressions -10 petal fans
- Feeling talk ball
- Emotion dominoes
- If I'm pushing my luck photographic emotion jigsaws
- Jumbo magnetic lowercase letters
- Jumbo magnetic numbers
- Skuttle bugs- bumblebee, butterfly and ladybird
- Money towards Mrs. Watts interventions with language support, Talk Boost, Time to Talk and confidence building.
- Coloured plastic geometric stencils
- Anatomically correct multicultural dolls x4- male and female
- Praise stickers
- Feelings snap emotions game
- Wooden stencils

The impact of this is measured termly through data on pupil premium children in their cohort. Staff look at progress or lack of progress, and annotate next developmental areas / skills that need to be worked on over the next term, to diminish the difference, and support children to make accelerated progress according to their actual age compared to their academic age.

We will be reviewing our school pupil premium strategy at the end of this academic year.

We are supporting the Prime areas of learning with most resource acquisition- the foundations upon all other learning is based upon. Confident children in a safe environment are able to make mistakes and try things and fail, learning from their mistakes and acquiring the strategies to learn new skills to support learning. These skills will help them to diminish the difference in areas of low skill acquisition.