



## Pupil premium list Spring 2022

**£3,052.80                      32 children**

- 12 cookie cutters – fruit themed £10.99
- Wooden pizza set £15.99
- Chunky cutting veg set £20.99
- Chunky wooden cutting fruits set £20.99
- Dolls house and furniture £57.00
- 2 Food word dictionary books £6.00
- Bulbs to plant £44.93
- Portable fire alarm £52.73
- Mid-level shelving unit £475.00
- Candy construction building set £81.95
- Nexus Wooden Communities Set - 16pcs x2 £60.00
- Nexus Wooden Professions Set - 16pc £60.00
- Nexus MagnePad - Blue 10 £200.00
- Nexus MagneTiles Set - 100pcs 2 £200.00
- Nexus MagneTiles Set - 100pcs 1 £100.00
- Nexus CAPI Counting Beads Set 1 £125.00
- Pogo Stick 5 £100.00
- Nexus Road Tape - single roll 2 £20.00
- Paint brushes £48.00
- Nexus NEW Gel Stick - 40g 12 £35.00
- 4 white board cubes ( dice) £ 40.00
- 2 trellis for outdoor music wall and water wall £54.00
- 2 books- about no biting £6.61
- Wooden hollow bricks 40pk £299.00
- Decorative bark £18.00
- Scaffolding planks for balancing outdoors £30.00
- Toilet training seat £20.15
- Numicon set £30.90
- Wooden stepping stones- large £250.00
- Small wooden toad stools and wood offcuts for small world play £70.00
- 100cm colour changing sensory bubble lamp with plastic fish £49.95
- 42pc TIK Tok fidget toys pack £22.99
- Moredig Night Light projector with built in songs £29.99
- Car garage £3.50
- Cars £50.00
- Time to talk sessions with teacher support assistant £343.14

## Spring Term 2022 Pupil Premium- what difference is it making?

Listening and attention continues to be a focus as children return from the Christmas period and adjust to changes in the classroom due to increase on children on roll. The Learning support assistant has supported this area through Speech and Language sessions which have also targeted vocabulary acquisition. To assist in the teacher focused activities, resources have been purchased which target specific nouns and adjectives based upon the current topic of area of interest of the children.

Behaviour for learning has been targeted through the purchase of outdoor resources to allow for learning on a larger scale. Additionally, children have been encouraged to review their own learning through use of their 'Special books' where they are encouraged to review how they have improved from their last attempt, for example when cutting out a template, and are able to glue it in themselves with staff encouraging children to access their own special books at all times.

Additional challenge has been provided through the purchase of resources that complement existing continuous provision areas in the classroom to maintain interest and to encourage critical thinking, for example in the purchase of large hollow blocks to enhance the existing block play area.

This has also been developed in the outside environment through purchase of targeted Numicon mathematical resources in both small and large scale, to support the transition of pupil premium children as they move to Reception Classes in September, where Numicon is used as a mathematical support and incorporates current Mathematical research on Maths in the Early Years. Numicon is now available in both the inside and outside continuous provision environments.

Core muscle strength has been looked at with resources purchased to encourage development in the inside and outside continuous provision. These resources support the teacher focused write dance, dough disco and writing exercises that occur in the classroom.

Sensory resources for children with special needs have been purchased to aid learning and support behaviour.

Targeted Group / Areas of Learning	Action	Resources
<b>Communication and Language.</b>	Targeted speech and language through small group sessions	Dolls house and furniture £57.00 2 Food word dictionary books £6.00 Cars, garage and road tape £73.50 Sensory lights£79.94

Children with English as a Second Language	with learning Support Assistant  Launchpad for Literacy targeted phonic session with teacher / Early Years Professional	Time to Talk and communication sessions with Teacher support assistant £343.14
<b>Communication and Language.</b>  Children with low levels of speech and vocabulary.		As Above
<b>PSED</b>  Children at risk of underachieving due to behavioural concerns (Focus upon PSE skills incorporating speaking and listening and turn taking)	Weekly circle time sessions incorporating whole group for peer modelling  1:1 / small group creative focus to support learning through senses/ concentration/ learning through trial and error for self-achievement	2 trellis for outdoor music wall and water wall £54.00 Decorative bark £18.00 Scaffolding planks for balancing outdoors £30.00 2 books- about no biting £6.61 Portable fire alarm £52.73 Fidget toys £22.99
<b>Mathematics</b>  <b>Understanding the World</b>  <b>Creative</b>  Children at risk of low attainment  (Includes resources in the row above)	Weekly Adult focused sessions to close the gaps in knowledge  Improve levels of children's thinking & questioning skills through resourcing / auditing of continuous provision	Mid-level shelving unit £475.00 Wooden hollow bricks 40pk £299.00 Numicon set £30.99 Sensory – light Candy construction building set £81.95 Nexus MagneTiles Set - 100pcs 2 £200.00 Nexus MagneTiles Set - 100pcs 1 £100.00 Nexus CAPI Counting Beads Set 1 £125.0 Nexus Wooden Communities Set - 16pcs x2 £60.00 Nexus Wooden Professions Set - 16pc £60.00  Small wooden natural wooden building circles
More Able Children	Weekly Adult focused sessions to extend knowledge  Improved levels of children's thinking & questioning skills through resourcing / auditing of continuous provision	Bulbs to plant £44.93 Nexus NEW bark Stick - 40g 12 £35.0 4 white board cubes / dice
<b>Physical / Literacy</b>  Children for whom fine motor writing skills is a concern		12 cookie cutters – fruit themed £10.99 Wooden pizza set £15.99 Chunky cutting veg set £20.99 Chunky wooden cutting fruits set £20.99 Nexus MagnePad - Blue 10 £200.00

		Pogo Stick 5 £100.0 Wooden stepping stone- large Paint brushes £48.00
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The impact of this is measured continually by staff, with planning and resources adapted to support each child's individual needs. Staff look to see if a child is on track or not on track, supported by moderation of children's records. We look at a child's actual age and compare this to their developmental age.

The school constantly has a "can do" approach to teaching and learning and this is found in our I CAN progress sheets.

With parents we discuss other developmental areas / skills that need to be worked on over the next few weeks, to diminish the difference, and support children to make accelerated progress according to their actual age compared to their academic age.