

# Pupil premium:-What difference did it make?

## In the academic year 2020/21

Children have 15 hours provision at nursery school a week. We had 13 full time children ( by the Summer term). This has fluctuated throughout the year as these parents are eligible for the full time funding being working parents and meeting the criteria.

**In the Summer of academic year 2020/21 we had 25 children who were eligible for pupil premium in total in the school, however this has fluctuated over the year.**

Baseline entry data shows that children enter well below national expectations as we bench mark against an average child entering the term after they are 3 at emerging 30-50m. For a child to make expected progress across the Primary school they will need to enter Reception class at emerging 40-60months.

As children can now enter the nursery the day after they are 3 years old we would benchmark against these children as entering at exceeding 22-36months.

As some children can now enter the nursery the term after they are 2 years old we would benchmark these children against emerging 22-36months.

As a school we are trying to narrow the gap between national expectations on entry and exit as they go to the Primary school.

*The data below may not track the same children every term as some enter at different times of the year, have left or have been identified as pupil premium part way through the year, or have been taken off the pupil premium category. However, it is a broad indication of progress being made.*

**Two cohorts data had the impact of COVID and children were mostly at home. We did use the pupil premium money on resources for home mostly, which parents say had a huge impact. However, this is not the same as being at school.**

***Key:-The data show the age range children entered on in months in the different areas of learning and their progress each term.***

***e.g 22-36m means 22-36 months***

**EM-emerging, EP-expected, EC-exceeding**

## Pupil premium

### 2 yr olds entry Jan 2019 progress

### These children left nursery in July 2021

**COVID in term 3- children in this cohort not applicable but all of these Pupil premium children would not have been attending school due to COVID -19**

<u>Pupil premium</u>	<u>After 1,2, 3-covid, 4 term- nil</u>	<u>After 5 terms</u>	<u>After 7 terms New child added PP children</u>	<u>Comparison of overall scores of all children when leaving, including PP children</u>
<i>Pupil premium is not applicable for 2 yr olds</i>		<b><u>PSE overall</u></b> EC22-36m-66% EM30-50m-34%	<b><u>PSE overall</u></b> EM30-50m-33% EP30-50m-17% EM40-60m-50%	<b><u>After 7 terms PSE -Overall</u></b> EM30-50m-33% EP30-50m-17% EC30-50m-25% EM40-60m-25%
After 1,2,3,4, terms	<b><u>5 terms</u></b>	<b><u>6 terms</u></b>	<b><u>7 terms</u></b>	
<b><u>Overall in C&amp;L Entered at:- n/a</u></b>	<b><u>Overall in C&amp;L</u></b> EC22-36m-100%	<b><u>Overall in C&amp;L</u></b> EP22-36m-17% EC22-36m-33% EM30-50m-33% EP30-50m-17%	<b><u>Overall in C&amp;L</u></b> EM30-50m-50% EC30-50m-17% EM40-60m-33%	<b><u>After 7 terms CL&amp;L- Overall</u></b> EM30-50m-33% EP30-50m-17% EC30-50m-8% EP30-50m-9% EM40-60m-33%
<b><u>Overall in Physical development Entered at:- n/a</u></b>	<b><u>Overall Physical Development</u></b> EC22-36m-50% EM30-50m-50%	<b><u>Overall in Physical development</u></b> EC22-36m-50% EP30-50m-50%	<b><u>Overall in Physical development</u></b> EM30-50m-25% EP30-50m-50% EM40-60m-25%	<b><u>After 7 terms PD-Overall</u></b> EM30-50m-12% EP30-50m-38% EC30-50m-12% EM40-60m-38%

<p><b><u>Overall in literacy</u></b>  <b><u>Entered at:- n/a</u></b></p>	<p><b><u>Literacy overall</u></b>  <b>EM30-50m-100%</b></p>	<p><b><u>Overall in literacy</u></b>  EP22-36m-25% EM30-50m-25% EP30-50m-50%</p>	<p><b><u>Overall in literacy</u></b>  EC22-36m-25% EM30-50m-25% EC30-50m-50%</p>	<p><b><u>After 7 terms-literacy</u></b>  <b><u>Overall In literacy</u></b>  EC22-36m-12.5% EM30-50m-12.5% EP30-50m-12.5% EC30-50m-50% EM40-60m-12.5%</p>
<p><b><u>Overall in maths</u></b>  <b><u>Entered at: n/a</u></b></p>	<p><b><u>Overall in maths</u></b>  EP22-36m-50% EPC2-36m-50%</p>	<p><b><u>Overall in maths</u></b>  EP22-36m-50% EM30-50m-50%</p>	<p><b><u>Overall in maths</u></b>  EP22-36m-25% EC22-36m-25% EM40-60m-50%</p>	<p><b><u>After 7 terms maths</u></b>  EP22-36m-12.5% EC22-36m-12.5% EM30-50m-12.5% EP30-50m-25% EC30-50m-12.5% EM40-60m-25%</p>
<p><b><u>Overall-Understanding the World</u></b>  <b><u>Entered at: n/a</u></b></p>	<p><b><u>Overall in Understanding the World</u></b>  EM22-36m-33% EM22-36m-67%</p>	<p><b><u>Overall-Understanding the World</u></b>  EP22-36m-33% EC22-36m-17% EM30-50m-50%</p>	<p><b><u>Overall-Understanding the World</u></b>  Ec22-36m-17% EM30-50m-33% EP30-50m-50%</p>	<p><b><u>After 7 terms UW</u></b>  EC22-36m-8% EM30-50m-17% EP30-50m-42% EC30-50m-33%</p>
<p><b><u>Overall Expressive arts and design</u></b>  <b><u>Entered at: n/a</u></b></p>	<p><b><u>Overall in Expressive arts and design</u></b>  EC22-36m-50% EM30-50m-50%</p>	<p><b><u>Overall in Expressive arts and design</u></b>  EC22-36m-25% EM30-50m-75%</p>	<p><b><u>Overall in Expressive arts and design</u></b>  EM30-50m-50% EP30-50m-50%</p>	<p><b><u>After 7 terms Overall in Expressive arts and design</u></b>  EM30-50m-25% EP30-50m-50% EC30-50m-25%</p>

## April 2019 intake 2 yr olds – progress

**COVID in term 4- children in this would not have been attending school due to COVID -19**

<u>Pupil premium</u>	<u>N/A entry</u>	<u>After 1 term</u> <u>N/A</u>	<u>After 3 terms</u>	<b>4 terms</b>	<u>After 5 terms</u>	<u>After 6 terms</u>
<u>PSE overall</u> <u>Entered at:-</u> <u>N/a</u>			<u>PSE overall</u> EP22-36m-67% EC22m-33%	<b>COVID</b>	<u>PSE overall</u> EC22m-33% EM30-50m-67%	<u>PSE overall</u> EM30-50m-17% EP30-50m-83%
<u>Overall in C&amp;L</u> <u>Entered at:-</u>			<u>Overall in C&amp;L</u> EM22-36m-67% EC22m-33%		<u>Overall in C&amp;L</u> EC22m-33% EM30-50m-67%	<u>Overall in C&amp;L</u> EM30-50m-17% EP30-50m-83%
<u>Overall in Physical development</u> <u>Entered at:-</u>			<u>Overall in Physical development</u> EP22-36m-50% EC22m-50%		<u>Overall in Physical development</u> EC22m-36m-50% EP30-50m-50%	<u>Overall in Physical development</u> EM30-50m-25% EP30-50m-25% EC30-50m-50%
<u>Overall in literacy</u> <u>Entered at:-</u>			<u>Overall in literacy</u> EP22-36m-100%		<u>Overall in literacy</u> EP22-36m-50% EC22-36m-50%	<u>Overall in literacy</u> EM30-50m-50% EP30-50m-50%
<u>Overall in maths</u> <u>Entered at:</u>			<u>Overall in maths</u> EP22-36m-100%		<u>Overall in maths</u> EM30-50m-50% EM30-50m-50%	<u>Overall in maths</u> EC22m-25% EM30-50m-25% EC30-50m-50%
<u>Overall- Understanding the World</u> <u>Entered at:</u>			<u>Overall in Understanding the world</u> EC16-26m-50% EM22-36m-50%		<u>Overall- Understanding the World</u> EC22-36m-33% EM30-50m-67%	<u>Overall- Understanding the World</u> EM30-50m-50% EP30-50m-50%

<b><u>Overall Expressive arts and design Entered at:</u></b>			<b><u>Overall- expressive arts and design</u></b> EC16-26m-67% EP22-36m-33%		<b><u>Overall- Expressive arts and design</u></b> EM30-50m-100%	<b><u>Overall- Expressive arts and design</u></b> EM30-50m-25% EP30-50m-75%
			<b><u>Pupil premium children after 7 terms</u></b>		<b><u>Comparison of overall scores of all children when leaving, including PP children</u></b>	
		<b><u>After 7 terms</u></b>	<b><u>PSE overall</u></b> EP30-50m-33% EC30-50m-44% EM40-60m-23%		<b><u>After 7 terms PSE -Overall</u></b> EP30-50m-33% EC30-50m-44% EM40-60m-23%	
			<b><u>Overall in C&amp;L</u></b> EP30-50m-22% EC30-50m-55% EM40-60m-23%		<b><u>After 7 terms C&amp;L-Overall</u></b> EP30-50m-33% EC30-50m-44% EM40-60m-23%	
			<b><u>Overall in Physical development</u></b> EP30-50m-17% EC30-50m-50% EM40-60m-33%		<b><u>After 7 terms PD-Overall</u></b> EP30-50m-17% EC30-50m-50% EM40-60m-33%	
			<b><u>Overall in literacy</u></b> EP30-50m-50% EC30-50m-17% EM40-60m-17%		<b><u>Overall in literacy</u></b> <b>EM30-50m-33%</b> EP30-50m-17% EC30-50m-17% EM40-60m-33%	
			<b><u>Overall in maths</u></b> EM30-50m-33% EP30-50m-17% EC30-50m-17% EM40-60m-33%		<b><u>Overall in maths</u></b> <b>EP30-50m-55%</b> <b>EC30-50m-22%</b> EM40-60m-23%	

			<b>Overall- Understanding the World</b> EP30-50m-55% EC30-50m-22% EM40-60m-23%		<b>Overall- Understanding the World</b> EP30-50m-55% EC30-50m-22% EM40-60m- 23%	
			<b>Overall-Expressive arts and design</b> EP30-50m-67% EC30-50m-33%		<b>Overall- Expressive arts and design</b> EP30-50m-67% EC30-50m-33%	

## 2 yr olds Sept 2019 intake

### COVID in term 3- most children at home

#### These children left nursery in July 2021

<u>Free School Meals/ Pupil premium- N/A baseline,1,2,terms</u>	<b>3 terms- COVID- No scores</b> <u>After 4 terms</u>	<u>After 5 terms</u>
<u>PSE overall Entered at:-</u>	<u>Overall in PSE</u> EC18m-17% EM22-36m-44% EP22-36m-11% EC22-36m-22% EM30-50m-7%	<u>PSE overall</u> EM22-36m-16% EP22- 36m-50% EC22-36m-11% EM30-50m-6% EP30- 50m-11% EC30-50m-6%
<u>Overall in C&amp;L Entered at:-</u>	<u>Overall in Communication and Literacy</u> EC18m-6% EM22-36m-38% EP22-36m-33% EC22-36m-6% EM30-50m-17%	<u>Overall in C&amp;L</u> EM22-36m-11% EP22- 36m-45% EC22-36m-22% EM30-50m-11% EP30- 50m-11%
<u>Overall in Physical development Entered at:-</u>	<u>Overall Physical Development</u> EM22-36m-25% EP22-36m-58% EM30-50m-17%	<u>Overall in Physical development</u> EM22-36m-17% EP22- 36m-8% EC22-36m-58% EP30-50m-17%
<u>Overall in literacy Entered at:-</u>	<u>Literacy overall</u> No score-8% EP16-26m-8% EM22-36m-60% EP22-36m-8% EC22-36m-8% EM30-50m-8%	<u>Overall in literacy</u> No score-8% EC16-26m- 8% EM22-36m-17% EP22-36m-34% EC22- 36m-17% EM30-50m-8% EP30-50m-8%

<b><u>Overall in maths</u></b> <b><u>Entered at:</u></b>	<b><u>Overall in maths</u></b> EP16-26m-8% EC16-26m-8% EM22-36m-64% EC22-36m-8% EM30-50m-8%	<b><u>Overall in maths</u></b> EP16-26m-8% EC16-26m-8% EM22-36m-17% EP22-36m-50% EM30-50m-17%
<b><u>Overall- Understanding the World</u></b> <b><u>Entered at:</u></b>	<b><u>Overall in Understanding the World</u></b> EM22-36m-60% EP22-36m-16% EC22-36m-24%	<b><u>Overall- Understanding the World</u></b> EM22-36m-6% EP22-36m-72% EM30-50m-11% EP30-50m-11%
<b><u>Overall Expressive arts and design</u></b> <b><u>Entered at:</u></b>	<b><u>Overall in Expressive arts and design</u></b> EM22-36m-67% EP22-36m-8% EC22-36m-8% EM30-50m-17%	<b><u>Overall-Expressive arts and design</u></b> EM22-36m-8% EP22-36m-25% EC22-36m-42% EM30-50m-25%
<b><u>After 6 terms</u></b>	<b><u>Comparison of overall scores of all children when leaving,</u></b>	
<b><u>PSE overall</u></b> EM22-36m-6% EP22-36m-6% EM30-50m-28% EP30-50m-27% EC30-50m-28% EM40-60m-6%	<b><u>After 6 terms</u></b> <b><u>PSE -Overall</u></b> EM22-36m-5% EP22-36m-5% EM30-50m-24% EP30-50m-24% EC30-50m-37% EM40-60m-5%	
<b><u>Overall in C&amp;L</u></b> EP22-36m-11%_EC22-36m-11% EM30-50m-11% EP30-50m-50% EC30-50m-17%	<b><u>After 6 terms</u></b> <b><u>C&amp;L-Overall :-</u></b> EP22-36m-10% EC22-36m-10% EM30-50m-10% EP30-50m-37% EC30-50m-33%	
<b><u>Overall in Physical development</u></b> EC22-36m-8% EM30-50m-25% EP30-50m-42% EC30-50m-17% EM40-60m-8%	<b><u>After 6 terms</u></b> <b><u>PD-Overall</u></b> EC22-36m-7% EM30-50m-14% EP30-50m-51% EC30-50m-14% EM40-60m-14%	
<b><u>Overall in literacy</u></b> EP22-36m-8% EC22-36m-17% EM30-50m-17% EP30-50m-58%	<b><u>After 6 terms</u></b> <b><u>Overall in literacy</u></b> EP22-36m-7% EC22-36m-14% EM30-50m-14% EP30-50m-65%	
<b><u>Overall in maths</u></b> EP22-36m-17% EC22-36m-17% EM30-50m-24% EP30-50m-42%	<b><u>After 6 terms</u></b> <b><u>EP22-36m-14%</u></b> <b><u>EC22-36m-14%</u></b> <b><u>EM30-50m-21%</u></b> <b><u>EP30-50m-51%</u></b>	
<b><u>Overall- Understanding the World</u></b> EC22-36m-22% EM30-50m-44% EP30-50m-17% EC30-50m-17%	EC22-36m-19% EM30-50m-38% EP30-50m-24% EC30-50m-19%	
<b><u>Overall-Expressive arts and design</u></b> EC22-36m-8% EM30-50m-33% EP30-50m-59%	<b><u>EC22-36m-7%</u></b> EM30-50m-29% EP30-50m-64%	

## IMPACT

On the 2 tables above I have highlighted children who are pupil premium on leaving nursery in yellow progress and in green I have highlighted all children's progress. By doing this it gives an indication how well the Pupil premium children have done – in many cases even exceeding the progress of children who are not pupil premium.

### 2yr olds-entry Jan 2020- June 21 progress

## COVID in term 2- most children at home

<u>Pupil premium</u> <u>Entry, Term 1,2-N/A – covid</u> <u>term 2</u>	<u>Term 4</u>
<u>PSE overall</u> <u>Entered at:-</u>	<u>Overall in PSE</u> <u>PSE overall (pupil premium)</u> EC18m-13% EM22-36m-67% EP22-36m-20%
<u>Overall in C&amp;L</u> <u>Entered at:-</u>	<u>Overall in Communication and Literacy</u> EC18m-13% EP18m-7% EM22-36m-33% EP22-36m-47%
<u>Overall in Physical development</u> <u>Entered at:-</u>	<u>Overall Physical Development</u> EP18m-10% EC18m-10% EM22-36m-30% EP22-36m-30% EC22-36m-20%
<u>Overall in literacy</u> <u>Entered at:-</u>	<u>Literacy overall</u> No score-20% EP16-26m-10% EC16-26m-20% EM22-36m-30% EP22-36m-20%
<u>Overall in maths</u> <u>Entered at:-</u>	<u>Overall in maths</u> EP16-26m-20% EC16-26m-30% EM22-36m-40% EP22-36m-10%
<u>Overall- Understanding the World</u> <u>Entered at:-</u>	<u>Overall in Understanding the World</u> EP16-26m-13% EC16-26m-33% EM22-36m-28% EP22-36m-13% EC22-36m-13%
<u>Overall Expressive arts and design</u> <u>Entered at:-</u>	<u>Overall in Expressive arts and design</u> EP16-26m-10% EC16-26m-40% EM22-36m-30% EP22-36m-20%



<b><u>After 5 terms</u></b>	
<b><u>PSE overall</u></b> EM22-36m-20% EP22-36m-7% EC22-36m-13% EM30-50m-60%	
<b><u>Overall in C&amp;L</u></b> EC18m-7% EM22-36m-13% EP22-26m-20% EC22-36m-13% EM30-50m-33% EP30-50m-14%	
<b><u>Overall in Physical development</u></b> EM22-36m-20% EC22-36m-20% EM30-50m-30% EP30-50m-30%	
<b><u>Overall in literacy</u></b> EC16-26m-10% EM22-36m-20% EP22-36m-20% EC22-36m-30% EP30-50m-20%	
<b><u>Overall in maths</u></b> EC16-26m-20% EM22-36m-40% EP22-36m-20% EM30-50m-10% EP30-50m-10%	
<b><u>Overall- Understanding the World</u></b> EC16-26m-13% EM22-36m-20% EP22-36m-33% EC22-36m-13% EM30-50m-13% EP30-50m-8%	
<b><u>Overall-Expressive arts and design</u></b> EM22-36m-30% EP22-36m-10% EC22-36m-40% EP30-50m-20%	

2 yr old Sept 20 intake- pupil premium n/a

2 yr olds April 21 intake- pupil premium n/a

## Jan 2021 intake- 2 year olds

Term 1- n/a

Term 2

PSE overall

EM22-36m-67% EC18m-337%

C&L overall

EC18m-33% EM22-26m-67%

PD overall

EM22-26m-50% EP22-26m-50%

Literacy overall

EC8-20m-50% EM22-36m-50%

Maths overall

Em16-26m-50% EP16-26m-50%

Understanding the world overall

EP16-26m-33% EC16-26m-67%

Expressive arts and design overall

Em16-26m-50% EP16-26m-50%

## 3 & 4 year olds -Sept 2020 intake-

<u>Free School Meals/ Pupil premium- NIL</u>	<u>After 1 term</u>	<u>After 2 terms</u>	<u>After 3 terms</u>
	<b><u>Overall in PSE</u></b> EP22-36m-33%, Ec22-36m- 67%	<b><u>Overall in PSE</u></b> <b><u>PSE overall</u></b> EM30-50m-83% EC30-50m-17%	<b><u>PSE overall</u></b> EM30-50m-83% EC30-50m-17%
	<b><u>Overall in Communication and Literacy</u></b> Ec22-36m- 67%, EM30-50m-33%	<b><u>Overall in Communication and Literacy</u></b> EM30-50m-100%	<b><u>Overall in C&amp;L</u></b> EM30-50m-100%
	<b><u>Overall Physical Development</u></b> EP22-36m-50%, Ec22-36m- 50%	<b><u>Overall Physical Development</u></b> EM30-50m-50% EP30-50m-50%	<b><u>Overall in Physical development</u></b> EM30-50m-50% EP30-50m-50%
	<b><u>Literacy overall</u></b> EP22-36m-50%, Ec22-36m- 50%	<b><u>Literacy overall</u></b> EC22-36m-25% EM30-50m-25% EP30-50m-25%	<b><u>Overall in literacy</u></b> EC22-36m-25% EM30-50m-25% EP30-50m-25%
	<b><u>Overall in maths</u></b> EM22-36m-50%, EP22-36m- 50%	<b><u>Overall in maths</u></b> EP22-36m-25% EC22-36m-25% EM30-50m-50%	<b><u>Overall in maths</u></b> EP22-36m-25% EC22-36m-25% EM30-50m-50%
	<b><u>Overall in Understanding the World</u></b> EM22-36m-67%, EP22-36m- 33%	<b><u>Overall in Understanding the World</u></b> EP22-36m-17% EC22-36m-33% EM30-50m-50%	<b><u>Overall- Understanding the World</u></b> EP22-36m-17% EC22-36m-33% EM30-50m-50%
	<b><u>Overall in Expressive arts and design</u></b> EP22-36m-100%	<b><u>Overall in Expressive arts and design</u></b> EP22-36m-25% EM30-50m-75%	<b><u>Overall- Expressive arts and design</u></b> EP22-36m-25% EM30-50m-75%

## 3&4 year olds Jan 20 intake

### COVID in term 2- most children at home

<u>Pupil premium- same as FSM</u>	<u>Same as FSM- after 1 term</u>	<u>After 2 terms- COVID After 3 terms NIL</u>	<u>After 4 terms NIL</u>
<b><u>PSE overall</u></b> <b><u>Entered at:-</u></b> EM22-26m-67% EP22-36m-33%	<b><u>Overall in PSE</u></b> EP22-36m- 33% EC22m-36m-33 % EM30-50m-34		
<b><u>Overall in C&amp;L</u></b> <b><u>Entered at:-</u></b> EM22-26m-67% EP22-36m-33%	<b><u>Overall in Communication and Literacy</u></b> EP22-36m-67% EM30-50m-33 %		
<b><u>Overall in Physical development</u></b> <b><u>Entered at:-</u></b> EP22-36m-100%	<b><u>Overall Physical Development</u></b> EC22m-36m- 100 %		
<b><u>Overall in literacy</u></b> <b><u>Entered at:-</u></b> EP16-26m-50% EP22-36m-50%	<b><u>Literacy overall</u></b> EP16-26m- 50 % EP22-36m-50 %		
<b><u>Overall in maths</u></b> <b><u>Entered at:</u></b> EP16-26m-100%	<b><u>Overall in maths</u></b> Ec16-26m- 100%		
<b><u>Overall- Understanding the World</u></b> <b><u>Entered at: the World</u></b> EP22 EP22-36m-67% EC22-36m-33%	<b><u>Overall in Understanding the World</u></b> EC22-36m-100 %		
<b><u>Overall Expressive arts and design</u></b> <b><u>Entered at:</u></b> EP16-26m-50% EP22-36m-50%	<b><u>Overall in Expressive arts and design</u></b> EM22-36m -50-% EP22-36m-50 %		
<b><u>After 5 terms-PP</u></b>			
<b><u>PSE overall</u></b> EP22-36m-100%			
<b><u>Overall in C&amp;L</u></b> EM22-26m-67% EP22-36m-33%			

<b><u>Overall in Physical development</u></b> EP22-36m-50% EM30-50m-50%			
<b><u>Overall in Physical development</u></b> EP22-36m-50% EM30-50m-50% -			
<b><u>Overall in maths</u></b> EM22-36m-100%			
<b><u>Overall- Understanding the World</u></b> EM22-36m-100%			
<b><u>Overall-Expressive arts and design</u></b> EM22-36m-50% EC22-36m-50%			

**3 & 4 year olds Jan 21 intake – no pupil premium children in this cohort.**

**IMPACT**

As we can see from the data most children have missed at least a term due to COVID-19 in school and in early years there is no substitute for 15 hours high quality learning through play in a built for purpose school. However, we can see that children who started in the 2s and left our nursery after 5, 6 and 7 terms have really made outstanding progress. (The 2 year olds who have done 4 terms are still with us).

The term they spent at home supported their development, especially having the pupil premium money to be able to effectively give a lot of hands-on learning through play activities for children to work on at home. The learning

videos on our website, the daily activities and support from teachers on line on Facebook and weekly phone calls, combined with staff dropping off packs and talking to children had a huge impact on learning in very difficult circumstances. We can see from parents comments and on what the school spent money on we used it to the greatest benefit:-

**Pupil premium Summer 2020 Allocation- £2957.40**

Main barriers to educational achievement faced by these eligible pupils are communication & language, literacy, fine manipulative skills, managing feelings and behaviour, curiosity, The world.

Children being at home means we needed to create learning packs that focused on all areas of learning but especially phonics maths, fine manipulative skills, mark making and investigation. Our Facebook had daily inputs from teachers referring to sites and activities. Teacher video teaching supported circle times- personal /social and emotional skills, expressive arts and design reading and maths. 2 year olds were supported in this way as well as 3 year olds.

We are ordering this term to support development in these areas:-

**Children's home learning resource packs for all pupil premium children:-**

*Children also received these if they attended school as well*

*Scissors*

*Chalks*

*HB pencils- tripod grip*

*Set of paints*

*Bubble*

*Glue stick*

*Sharpener*

*Cress seeds*

*Sunflower seeds*

*2 home learning activity packs- 1 per half term- focus- literacy/ numeracy/ cutting/phonics/understanding the world. We have put a focus around Traditional stories and rhymes and Animals – our usual half termly topics for the Summer term. For over the Summer holiday name writing cards and numeracy Numicon work sheets*

**In school resources:-**

Interactive whiteboard

Staff learning videos for website- accessible for home / school learning

Emotions Pebbles

Emotion Bean Bags

Rainbow Conversation Pocket

Multi Phonics Group work Set

Animal Design Lacing Board

Double Steamed Tray x 2

Numicon Pegs Plastic Counters Large Pine Cones x 3

Bag of Pine Cones

Engraved Numbers Lightbox Clever Cups

Multi Link Grid Tray

Multi Link Pattern Board

Transparent Tiles x 2

Wooden Rainbow Rings

Geometric Shapes

Binoculars (6 Pack)

Touch and Match Board

Colour Mixing Paddles x 4

Wacky Water Droppers x 2

Jumbo Eye droppers

18-22 cm Log x 2

Bunch O Butterflies

Role Play Kettle & toaster

Ironing Set

**The resources impact:-** We have used the Summer term questionnaires to gauge impact. The resources were used at school by key worker children and home learning packs were accessed by everyone.

From questionnaires all parents have reported that :-

- Overall how well they have treated this terrible situation we have been through and doing everything they possibly can for the children. Also all the fabulous activities they provide day in day out for the children
- Best thing was learning packs which Z received during lockdown was very helpful to keep busy my Z
- You have made a real effort to support children in the lockdown in every way you could. Suggesting YouTube, educational videos, giving craft and teaching packs as well as doing your own videos. In comparison to the other nurseries you have done amazing and I am really happy Z attended your nursery

**Do you think the school has provided your child with resources and things to do at home since the Coronavirus lockdown in March? Yes**

#### **Comments**

- Plenty of great resources
- The work packs have been amazing and helped my child a lot
- Yes-And we are very grateful
- Absolutely! X has especially liked all his maths and number work!
- Brilliant work packs and even had supplies
- The learning packs have been great and enjoyed by my child
- Yes definitely loads to do, fun activities too
- They have given enough resources and things to do, to last a good while

**Do you feel that you have been able to make contact with the school since March easily through Facebook or email, sharing what your child has been doing at home? Yes**

#### **Comments**

- Yes, even at weekends
- Very easily done and quick responses
- Nothing has been too much bother if we queried something and needed to contact the school in some way
- Every time I've been in contact always had a response
- There has always been someone in the office
- They were always on hand to make contact with



**Have you enjoyed the on-line learning ideas on Facebook daily? Yes**

**Comments**

- Creative ideas with easy access
- These have been brilliant
- It was very helpful
- Yes- but not daily
- Yes- we used this everyday
- They have been great for when they need the extra boost to their learning

**8. Has your child enjoyed the staff teaching videos on the website? Yes**

**Comments**

- Was lovely to see the staff
- Yes but does not substitute the classroom teaching
- It made him want to go to school even though it wasn't open
- Yes it benefitted my child being able to see his teacher as well
- He has watched with intent

**Would you recommend the school to another parent? Yes**

**Comments**

- Yes W has loved every minute of nursery. All the teachers are amazing
- Definitely would! It's a fabulous school. Since starting, my son has come on in leaps and bounds. Going to be sad for him leaving and to go to Primary school. We will miss you all. Thanks You. x
- I didn't know this nursery will be so important in Z life. I think I choose the best nursery in the area and me and Z are thankful for all help we received
- Yes W has changed and grew a lot. She blossomed at this nursery even if she started as almost non speaker. Her speech come on long way forward. She has also learned a lot and loves nursery. The first day after lockdown she woke up at 5.30am and was ready in her uniform by 7.30am. That says it all. THANK YOU!
- 100% you are all so kind and welcoming to everyone- children, parents, grandparents. I absolutely love the environment you create, you help and

support each and every child and family. Everyone involved in the school is just amazing!

- Definitely
- 100% definitely
- Yes definitely. Staff are easy to talk to and my son has loved every minute of being at this school and will definitely miss it
- Most definitely outstanding Nursery and brilliant staff
- This is the best school for learning and getting your child confident in his self to learn and move forward