



**Pupil premium Summer 2021      Allocation- £2,385      We have 25 children accessing this**

Summer Term 2021 Pupil Premium

Listening and attention skills continue to be a barrier to learning due to children’s absence during lockdown 3 of the Spring Term. This in turn, has impacted on speech and language. A specific articulation group to target speech sounds has been incorporated into the targeted speech and language groups.

The Learning support assistant targets specific fine motor and gross motor skills linked to development of writing for those who leave the nursery to move to reception classes in September and to develop muscle strength for nursery returners.

Continuous provision has been developed to support more child choice and child responsibility of looking after their own resources to support attitude to learning within the classroom and to encourage questioning and thinking skills.

Children’s specific needs are identified as per the resource needs chart and resources audited accordingly with additional resources purchased to support learning.

Main barriers to educational achievement :- Targeted Group	Action	Resources
Children with English as a Second Language	Targeted speech and language through small group sessions with learning Support Assistant  Launchpad for Literacy targeted phonic session with teacher / Early Years Professional	Language Enrichment Cards (Communication Block People x 2 (Communication) Modern Families Puzzles (Communication) Hard Bodied Multi Cultural Doll x 6 (Communication) – Foam Floor Skeleton Puzzle
Children with articulation concerns	Targeted speech and language through small group sessions with learning Support Assistant  Launchpad for Literacy targeted phonic session with	As Above ( money put aside towards her role)

	teacher / Early Years Professional	
Children at risk of underachieving due to behavioural concerns (Focus upon PSE skills incorporating speaking and listening and turn taking)	Weekly circle time sessions incorporating whole group for peer modelling  1:1 / small group creative focus to support learning through senses/ concentration/ learning through trial and error for self achievement	Art and Craft Resources to support emotional resilience Rainbow Feathers Pack Assorted Gum Shapes Fund Dough Scissors Shapes and Numbers Stampers Modelling Board x 4 Natural Autumn Number Cards Nature Shape Cards Natural Cards Lowercase Melissa and Doug Magnetics Pretend Play (PSE) - Tin Kaleidoscope Wooden Acrobatic Monkey - Wooden Acrobat Boy Wooden Spinning Tops Cup and Ball Toys x 2 Jacobs Ladder Toy x 2 Spinning Top x 2 Windup clockwork toys x 2
Children at risk of low attainment	Weekly Adult focused sessions to close the gaps in knowledge  Improve levels of children's thinking & questioning skills through resourcing / auditing of continuous provision	Continuous Provision Resources Open shelving unit with whiteboard (mathematics) –  Touch Screen Computer (The World)  Insect Lore Caterpillars x 3 (The World)  Jumbo Magnifiers (The World)
More Able Children	Weekly Adult focused sessions to extend knowledge  Improved levels of children's thinking & questioning skills through resourcing / auditing of continuous provision	As Above  CVC Jigsaw Set – (Phonics) Big Tape Measure – (Mathematics) Foldable Hoops (Mathematics)
Children for whom fine motor writing skills is a concern		Multi Style Tong set - £12.99 Matching set of Pattern Socks for Washing Line - £49.95 Feely Fabric Letters for washing Line - £42.95 Riverstones (Gross Motor Core Strength) - £42.95 Chalk Markers - £33.95 Alphabet Tracing Boards – £21.99 E-Z Balls Set (core Strength and Balance) - £14.25

- *The impact of this is measured termly through data on pupil premium children in their cohort. Staff look at progress or lack of progress, and annotate next developmental areas / skills that need to be worked on over the next term, to diminish the difference, and support children to make accelerated progress according to their actual age compared to their academic age.*

*We will be reviewing our school pupil premium strategy at the end of this academic year.*

*We are supporting the Prime areas of learning with most resource acquisition- the foundations upon all other learning is based upon. Confident children in a safe environment are able to make mistakes and try things and fail, learning from their mistakes and acquiring the strategies to learn new skills to support learning. These skills will help them to diminish the difference in areas of low skill acquisition.*