

The school's Agreement

The school will:

- ...provide a safe, happy purposeful and attractive learning environment.
- ...have high but achievable expectations of your child and apply appropriate rewards.
- ...ensure that teaching is of a high standard and your child is given every opportunity to fulfil their potential in all aspects of school life.
- ...help your child to develop a sense of responsibility for themselves and others in the local community and wider world.
- ...provide a full range of the Foundation Stage Areas of Learning and opportunities for extra curricular activities.
- ...provide and support home / school links activities.
- ...provide opportunities for you to become involved in all aspects of school life
- ...provide information on school policies, the Foundation Stage Curriculum and your child's progress
- ..ensure you are always informed about school events, dates and times.

**Signed on behalf of all the staff at
Bentilee Nursery School:**



Headteacher:

Date:- _____

The Parents / Carers Agreement

I / we will:

- ...ensure that my child attends school regularly and punctually.
- ...inform the school on the day of my child's absence.
- ...inform the school if my child is to be collected by someone other than myself by telephone or in person.
- ...inform the school of any issues, which may affect my child's learning through play or behaviour
- ...encourage my child to do their best and to celebrate their achievements.
- ...ensure that my child wears their school uniform.
- ...support the school in providing the most appropriate learning and social environment for my child.
- ...support my child in completing any home / school links activities and returning it to school at the appropriate time.
- ...attend parent consultations / target setting sessions which relate to aspects of school life.
- ...support Bentilee Nursery School policies and rules in order that the school ethos is maintained.

Signed by Parent/ Carer:

Date:- _____

The Child's Agreement (with parental help)

I / we will:

- ...try to come to school every day.
- ...try my best.
- ...try to be kind to others.
- ...try to help my friends.
- ...tell the teachers if I feel sad about anything.
- ..tell my family about what I have been doing at school.
- ...try to use the school equipment carefully and put it away where they belong.
- ...always have a try at doing home / school link activities.
- ...try to listen to the teachers and follow the school rules.

Parent/ Carer of:

**Signed by Parent/ Carer on behalf
of:**

Date:- _____

The aims of the School

- For every child to enjoy coming to school to learn through play
- For our school to be a safe, happy and secure environment where children can take risks and learn through their mistakes in a supportive way
- For every parent to be valued as the child's first educator to enable us to work in partnership to develop our children's education together so that they can reach their true potential
- For every child to have equality of access to the Early Years Foundation Stage Curriculum
- For our children to believe they can be anything they want to be
- For our school to make challenge and high expectations achievable targets in life
- For each child to be encouraged to foster an awareness of and respect for their immediate environment and the wider world around them
- For each child to form positive relationships with their peers and adults
- For each child to be proud of their culture and to share it with others so that mutual respect is achieved in our multi cultural society
- For our school to embrace individuality and to ensure that differences are viewed as positive gifts, each having a purpose in life that can be used to help others
- For the school and community to work in cooperation to give our children real life learning opportunities

School Ethos

The prevailing ethos of the school is one where an atmosphere of mutual support and understanding is fostered. There is a commitment on the part of the staff to create a warm, caring environment for children and parents embracing our multicultural society.

We are an inclusive school. The quality of partnership with parents and outside agencies ensures that each child gets the best support we can offer suited to their individual needs.

Open channels of communications, acknowledging positive behaviours and encouraging children to negotiate and co-operate with each other all contribute to fostering a trusting environment between children/adult, child / child, adult and adult.

This model is an important feature which contributes significantly to the working ethos of the school. Children are actively encouraged to be involved in the learning process and take some responsibility for organising their learning and assisting classroom management by careful use and maintenance of resources.

When all aspects of the above are working inter-dependently, the school ethos flourishes and all children will benefit.

Bentilee Nursery School

Home - School Agreement



Mission Statement

Our mission is to provide high quality care and education, in partnership with our families and the wider community.