



Pupil premium Summer 2020 Allocation- £2957.40

Main barriers to educational achievement faced by these eligible pupils are communication & language, literacy, fine manipulative skills, managing feelings and behaviour, curiosity, The world.

Children being at home means we needed to create learning packs that focused on all areas of learning but especially phonics maths, fine manipulative skills, mark making and investigation. Our Facebook had daily inputs from teachers referring to sites and activities. Teacher video teaching supported circle times- personal /social and emotional skills, expressive arts and design reading and maths. 2 year olds were supported in this way as well as 3 year olds.

We are ordering this term to support development in these areas:-

Children's home learning resource packs for all pupil premium children:-

Children also received these if they attended school as well

Scissors

Chalks

HB pencils- tripod grip

Set of paints

Bubble

Glue stick

Sharpener

Cress seeds

Sunflower seeds

2 home learning activity packs- 1 per half term- focus- literacy/ numeracy/ cutting/phonics/understanding the world. We have put a focus around Traditional stories and rhymes and Animals – our usual half termly topics for the Summer term. For over the Summer holiday name writing cards and numeracy Numicon work sheets

In school resources:-

Interactive whiteboard

Staff learning videos for website- accessible for home / school learning

Emotions Pebbles

Emotion Bean Bags

Rainbow Conversation Pocket

Multi Phonics Group work Set

Animal Design Lacing Board

Double Steamed Tray x 2

Numicon Pegs Plastic Counters Large Pine Cones x 3

Bag of Pine Cones

Engraved Numbers Lightbox Clever Cups

Multi Link Grid Tray

Multi Link Pattern Board

Transparent Tiles x 2

Wooden Rainbow Rings

Geometric Shapes

Binoculars (6 Pack)

Touch and Match Board

Colour Mixing Paddles x 4

Wacky Water Droppers x 2

Jumbo Eye droppers

18-22 cm Log x 2

Bunch O Butterflies

Role Play Kettle & toaster

Ironing Set

The resources impact:- We have used the Summer term questionnaires to gauge impact. The resources were used at school by key worker children and home learning packs were accessed by everyone.

From questionnaires all parents have reported that :-

- Overall how well they have treated this terrible situation we have been through and doing everything they possibly can for the children. Also all the fabulous activities they provide day in day out for the children
- Best thing was learning packs which Z received during lockdown was very helpful to keep busy my Z
- You have made a real effort to support children in the lockdown in every way you could. Suggesting YouTube, educational videos, giving craft and teaching packs as well as doing

your own videos. In comparison to the other nurseries you have done amazing and I am really happy Z attended your nursery

Do you think the school has provided your child with resources and things to do at home since the Coronavirus lockdown in March? Yes

Comments

- Plenty of great resources
- The work packs have been amazing and helped my child a lot
- Yes-And we are very grateful
- Absolutely! X has especially liked all his maths and number work!
- Brilliant work packs and even had supplies
- The learning packs have been great and enjoyed by my child
- Yes definitely loads to do, fun activities too
- They have given enough resources and things to do, to last a good while

Do you feel that you have been able to make contact with the school since March easily through Facebook or email, sharing what your child has been doing at home? Yes

Comments

- Yes, even at weekends
- Very easily done and quick responses
- Nothing has been too much bother if we queried something and needed to contact the school in some way
- Every time I've been in contact always had a response
- There has always been someone in the office
- They were always on hand to make contact with

Have you enjoyed the on-line learning ideas on Facebook daily? Yes

Comments

- Creative ideas with easy access
- These have been brilliant
- It was very helpful
- Yes- but not daily
- Yes- we used this everyday
- They have been great for when they need the extra boost to their learning

8. Has your child enjoyed the staff teaching videos on the website? Yes

Comments

- Was lovely to see the staff
- Yes but does not substitute the classroom teaching
- It made him want to go to school even though it wasn't open

- Yes it benefitted my child being able to see his teacher as well
- He has watched with intent

Would you recommend the school to another parent? Yes

Comments

- Yes W has loved every minute of nursery. All the teachers are amazing
- Definitely would! It's a fabulous school. Since starting, my son has come on in leaps and bounds. Going to be sad for him leaving and to go to Primary school. We will miss you all. Thanks You. x
- I didn't know this nursery will be so important in Z life. I think I choose the best nursery in the area and me and Z are thankful for all help we received
- Yes W has changed and grew a lot. She blossomed at this nursery even if she started as almost non speaker. Her speech come on long way forward. She has also learned a lot and loves nursery. The first day after lockdown she woke up at 5.30am and was ready in her uniform by 7.30am. That says it all. THANK YOU!
- 100% you are all so kind and welcoming to everyone- children, parents, grandparents. I absolutely love the environment you create, you help and support each and every child and family. Everyone involved in the school is just amazing!
- Definitely
- 100% definitely
- Yes definitely. Staff are easy to talk to and my son has loved every minute of being at this school and will definitely miss it
- Most definitely outstanding Nursery and brilliant staff
- This is the best school for learning and getting your child confident in his self to learn and move forward

The impact of this is measured termly through data on pupil premium children in their cohort. Staff look at progress or lack of progress, and annotate next developmental areas / skills that need to be worked on over the next term, to diminish the difference, and support children to make accelerated progress according to their actual age compared to their academic age.

We will be reviewing our school pupil premium strategy at the end of this academic year.