



Pupil premium list Autumn 2023

Pupil Premium- what difference is it making?

A high level of listening and attention and communication needs was identified via school tracking, observation profiles and communication screening. Additional small world resources were purchased to target speech in the continuous provision classroom environment to run alongside targeted small group session work.

Writing and movement has been identified as an area of need. Training was identified and attended with resources purchased to ensure all children could access and provide peer on peer modelling. These quality resources ensure no child is waiting to access a dedicated 'squiggle while you wiggle' programme.

To support awe and wonder, an IPAD and dedicated app has been purchased for use solely by the children in the classroom.

The colour monsters have been purchased for children's use in the classroom to support self regulation and a dedicated area created for children to access independently.

As identified in the Pupil Premium Strategy statement, the breakfast club continues to be an important learning time for the children's development. Self help skills have been promoted and children are supported in self-serving at the table and in cleaning their own resources with extra resources purchased to support every child having equal access.

Half termly auditing of resources ensure that the half termly purchase of supporting books and supporting materials around the long term Nursery Phonics and mathematics plans with additional materials purchased as the weekly planning evolves to take into account each years individual cohorts needs.

Intended Outcomes / Areas of Learning	Target Group	Action / Resources
Some PP children start school with attainment in communication and language lower than that of their PP peers	Targeted speech and language through small group sessions for children:- <ul style="list-style-type: none"> • with low levels of speech and vocabulary • with English as a Second Language • For whom listening and attention skills are poor 	Disco dough pack x10 £60 Flipper floppers x6 £75 Cough disco flashcards to download £1.97 Glotto was crayons x3 £41.97 Brush assortment pk of 50 £16.49 Bright coloured whiteboard markers x2 £28.98 4 shower curtains for dough disco £35.96 Acrylic box £35

	Physical / Literacy - Children for whom fine motor writing skills is a concern	
Children may start their learning journey at different times of the year. All children will have equal access to ongoing learning through yearly curriculum plans developed from up to date research.	Yearly curriculum plans supplemented by Half Termly Intended Learning documents outline a Progression in Learning with clear weekly intentions Adult focused sessions (Mathematics/ Phonics) resourced to match learning intention. Activities planned take into account the learning intention alongside the unique child's interests	Jumbo pebble no bonds £35 Jumbo Number Pebbles £35.00 Number formation app x2 £39 No formation 6 tablet licence £20
Improved concentration skills for learning by ensuring no child is hungry at any part of the day by providing breakfast/snack	Daily breakfast club with variety of options with a focus on healthy options. Equipment is real life with children expected to clear and clean their own settings to promote independence skills	Melamine plates pack of 12 for breakfast - £49.18 Plastic spoons for breakfast 12x2 - £45
PP children will have equal access to opportunities and show high levels of engagement in learning through high quality resources and teaching (Some PP children can show lack of confidence within the classroom, difficulties engaging with their learning and in regulating their emotions. Some have had no prior Early Year's Experience and lack understanding on how to use resources within the Nursery)	Children at risk of underachieving due to behavioural concerns (Focus upon PSE skills incorporating speaking and listening and turn taking)	2 monster plush toys- My emotional little monsters £23.34 The colour monster goes to school- prefect book to tackle school nerves £6.99 The colour monster book ££7.99 A super hero like you £6.50 Community play things-6 villagers £48 Community play things-4 village vehicles £90
Disadvantaged pupils are offered a range of enrichment opportunities which provide them with the knowledge and cultural capital they need to succeed in life including visitors to the school, external trips and resources that promote awe and wonder.	Extra-curricular opportunities utilising local area opportunities Improve levels of children's thinking & questioning skills through resourcing / auditing of continuous provision	i-pad £180 Sensory world app- 6 tablet licence £50 Waterfall £39 Large play cave £39 Igloo x2 £27 Large play iceberg £24 Litter Pickers £29.90 Plastic Drawers £23.45

All children are baselined in September to highlight areas of development with staff looking to see if a child is on track or not on track, supported by moderation of children's records. We look at a child's actual age and compare this to their developmental age.

The school constantly has a "can do" approach to teaching and learning and this is found in our I CAN progress sheets. With parents we discuss other developmental areas / skills that need to be worked on over the next few weeks, to diminish the difference, and support children to make accelerated progress according to their actual age compared to their academic age.