



Pupil premium list Summer 2023

Pupil Premium- what difference is it making?

To ensure consistency across all pupil premium children, Time to Listen sessions have been written into the Phonics Planning with additional resources purchased to focus on noun acquisition. To support those children who are receiving external Speech and Language Therapy, specific resources themed around games and turn taking have been purchased. To link in with the Phase 1 animal puppets introduced in September, those children who are rising 3 have been introduced to the new resource of 'Lola' and the book of concentration and listening activities purchased support the Time to Listen sessions for younger children. This in particular has seen an improvement in Listening and attention skills at the beginning of Pre Phonic sessions. Additionally, resources have been purchased to support this area which inspire awe and wonder to capture attention through movement and sound support targeted noun acquisition.

Resources continue to be audited and enriched following the adoption of the Nursery Curriculum Aims. This ensures that children are kept motivated and engaged. For rising 3 children who begin part way through the year (Spring/Summer term), the clear progression of learning in phonics and mathematics ensures that a consistent and progressive approach is maintained and this has been additionally supported through purchase of a PHSE programme, 'Jigsaw' which will ensure consistency with local feeder schools in this area of the children's development and which will apply to all children in the setting, rising 4 and rising 3 aged children included.

The breakfast club continues to be supported through the purchase of healthy breakfast options with children supported in making a healthy eating choice and in managing their own self-care skills, i.e. pouring milk, cleaning their own bowls and this has benefited from Stay and Play sessions where parents are able to see first-hand how the school promotes healthy eating. To support healthy starts, a physical skills trolley has been developed for free child choice with resources purchased to enhance all areas of the children's physical development, with a specific targeted area of grip promoted to support the targeting of writing skills in the Nursery.

The Nursery continues to promote enrichment through the well resourcing of the Investigative area through small world tuff tray experiences. As identified on the Pupil Premium Strategy for 2022-2023, the setting sits within a large urban housing estate. Through resource purchase of small world figures/artefacts of the world around them, the children will start to grasp new concepts and develop a sense of the world around them

giving staff the opportunity to ask children lots of open-ended questions and to challenge them to think critically and develop new ideas, supporting language acquisition.

Additional quality occupation dressing up resources have allowed children to explore roles and occupations both familiar and unfamiliar which staff have supported through story books and online songs/information video's.

Child interests of den building have been observed with additional resources to support free den building within the classroom environment. This activity in particular has seen an increase amongst the children in co-operation and critical thinking.

Intended Outcomes / Areas of Learning	Target Group	Action / Resources
<p>Some PP children start school with attainment in communication and language lower than that of their PP peers</p>	<p>Targeted speech and language through small group sessions for children:-</p> <ul style="list-style-type: none"> • with low levels of speech and vocabulary • with English as a Second Language • For whom listening and attention skills are poor <p>Physical / Literacy - Children for whom fine motor writing skills is a concern</p>	<p>Helping Young children to listen book and Lola toy- blue-£22.50 Helping Young children to listen book and Lola toy- orange- £22.50 Zoo sound puzzle £15.99 Pets sound puzzle £15.99 Farm sound puzzle £15.99 Vehicles sound puzzle £15.99 Magnetic games pack £25.49 40 pack of Carabiner clip D-rings £8.98</p> <p>Wiggle Me into squiggle -book- £25.19 Squiggle Whilst You Wiggle-£34.99 Chalkboard extra large-£39.99 20 clip boards £28.98</p>
<p>Children may start their learning journey at different times of the year. All children will have equal access to ongoing learning through yearly curriculum plans developed from up to date research.</p>	<p>Yearly curriculum plans supplemented by Half Termly Intended Learning documents outline a Progression in Learning with clear weekly intentions Adult focused sessions (Mathematics/ Phonics) resourced to match learning intention. Activities planned take into account the learning intention alongside the unique child's interests</p>	<p>Jigsaw PSHE Early Years 1 Year subscription £80 2 Expandaballs – ball becomes bigger when thrown £5.49</p>
<p>Improved concentration skills for learning by ensuring no child is hungry</p>	<p>Daily breakfast club with variety of options with a focus on healthy options.</p>	<p>12 Breakfast plates-£31.24 Small parachute £9.99</p>

<p>at any part of the day by providing breakfast/snack</p>	<p>Equipment is real life with children expected to clear and clean their own settings to promote independence skills</p>	<p>Playground scoopers and balls £26.99 Easygrip groove balls £34.99 Beanbags- 4 colours £17.99 Catcha cup and ball 1- £23.99 Soft flow air balls 4-£22.00 Ribbon dance wands 2-£16.50 45 buckets for outdoor play £104.20 Water wall -jugs, funnels, water noodles, cable ties £44.99 Rainbow weave £69.99</p>
<p>PP children will have equal access to opportunities and show high levels of engagement in learning through high quality resources and teaching</p> <p>(Some PP children can show lack of confidence within the classroom, difficulties engaging with their learning and in regulating their emotions. Some have had no prior Early Year's Experience and lack understanding on how to use resources within the Nursery)</p>	<p>Children at risk of underachieving due to behavioural concerns (Focus upon PSE skills incorporating speaking and listening and turn taking)</p>	<p>Let's investigate bugs £21.99 Insects £22.99 2 British wildlife sets £45.98 Farm footprints £21.99 Tree stump £37.99 Hollow log £13.49 Safari footprints £21.99 Cold environment animals £22.49 Polar footprints £21.99 Farmyard footprints £21.99 6 Construction workers / carpenters costumes and variety of tools £122.92 Occupational hat set £26.99 Dressing up- medics scrubs, doctors, paramedics, nurse, surgeon, vet £112.99 Crossing patrol outfit £20.49 Chewbuddy-stickman-necklace-twin pack and chew bangle £36.05 Let's roll nursery rhymes £15.00 Recycled role play dinner set £27.98 Heavy duty splash mats 4 pk £19.99 Sand tray liner and wooden top £132</p>
<p>Disadvantaged pupils are offered a range of enrichment opportunities which provide them with the knowledge and cultural capital they need to succeed in life including visitors to the school, external trips and resources that promote awe and wonder.</p>	<p>Extra-curricular opportunities utilising local area opportunities</p> <p>Improve levels of children's thinking & questioning skills through resourcing / auditing of continuous provision</p>	<p>Time capsule £38.99 Portable den frame £40.99 Large spring pegs £26.99 Spring and summer dens fabrics £58.49</p>

All children are baselined in September to highlight areas of development with staff looking to see if a child is on track or not on track, supported by moderation of children's records. We look at a child's actual age and compare this to their developmental age.

The school constantly has a "can do" approach to teaching and learning and this is found in our I CAN progress sheets. With parents we discuss other developmental areas / skills that need to be worked on over the next few weeks, to diminish the difference, and support children to make accelerated progress according to their actual age compared to their academic age.

Stay and Plays have allowed staff to talk directly to parents regarding individual child targets and areas of development.