

Risk Assessment Form – Managing Health and Safety

Ref. No:

Bentilee Nursery School		Completed by: Juliet Levingstone- Headtecher	Glevingstone
Activity and workplace:	Outdoors – 2 yr old-playground pa	rt 2	Date: April 2020

What are the hazards? (i.e.	Who is affected	What are you already doing to	Risk		5 41	By whom	By when	Done
what might cause harm)	and how?	control the hazards?		L/M/H	Further action required?			
Gates at each end of playground not locked – children lost	Children	Daily checks of gate before children allowed outside	3	2	Children carried in and out of classroom/playground			
Glass, syringes, animal excrement, injure children	Children and adults	Daily checks of grounds, especially	2	3				
Lack of experienced staff engaging in play, resulting in lack of supervision. Children climbing fence	Children	 Room leader to ensure member of staff delegated abide according to daily timetable – promptly Students used to support but not as a substitute 	1	2	Use TA's and students to support in more secluded areas to direct children to adult directed play at appropriate play			
		Staff to ensure all playground patrolled regularly						

Injury **Severity**

1. Minor injury (first aid only)

2. Serious injury (medical attention, time off work)

3. Major injury (broken bones etc)
4. Death

X Likelihood

1. Rare 2. Unlikely 3. Likely 4. Very likely

Risk rating 1-3. Low: no further action needed - keep under review

4-8. Medium: implement reasonable measures as per action plan

9-16. High: work cannot start until risk has been reduced

Review annually, or after an incident, or if there are changes to the task, environment, equipment or the people affected.					
Review 1- April 21- J.Levingstone	Review 2 July 22- Levingstone	Next Review 3 July 23	Review 4	Review 5	
Date & Initial	Date & Initial	Date & Initial	Date & Initial	Date & Initial	



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Children climbing into the water tray.		Staff to supervise at all times to ensure safety.	3	1		
Slope/bank in playground – slip hazard during bad weather and children sometimes run down too fast.	Children	Demonstrate appropriate use of equipment/model safe ways to play. Check for slip/trip hazards in bad weather.	2	1		
Conservatory door – children trying to go in by themselves. Possibility of trapping fingers.		Ensure door is secure once outside so that children cannot enter unsupervised or trap fingers.	2	2		

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