

Pupil premium:-What difference did it make?

In the academic year 2016/17

Children have 15 hours provision at nursery school a week. In the Summer of 2017 we had 18 children who were eligible in total in the school, however this has fluctuated over the year.

Baseline entry data show that children enter well below national expectations as we benchmark against an average child entering the term after they are 3 at emerging 30-50m. For a child to make expected progress across the Primary school they will need to enter Reception class at emerging 40-60months.

As children can now enter the nursery the day after they are 3 years old we would benchmark against these children as entering at exceeding 22-36months.

As some children can now enter the nursery the term after they are 2 years old we would benchmark these children against emerging 22-36months.

As a school we are trying to narrow the gap between national expectations on entry and exit as they go to the Primary school.

The data below may not track the same children every term as some enter at different times of the year, have left or have been identified as pupil premium part way through the year. However it is a broad indication of progress being made.

Data below shows the impact that the pupil premium money made on progress.

Key:-The data show the age range children entered on in months in the different areas of learning and their progress each term.

e.g 22-36m means 22-36 months

EM-emerging, EP-expected, EC-exceeding

Children who	have been at	Nursery for 5	terms	Jan 16 intake
<u>Pupil premium</u>				
entry	Term 1	Term 2	Term 3	Term 4
PSE entered at EP15m -75% EM18m-25%	By Easter 2016 EM18m-26% EP18m-8 % EM22-36 m - 33% EP22-36m-33 %	By July 2016 Overall in PSE EP22-36m-61% EC22-36m-28% EM30-50m-11%	By Dec 2016 EC22-36m-8% EM30-50m-84% EP30-50m-8%	By March 2017 <u>Overall in PSE</u> EP22-36m-7% EC22-36m-7% EM30-50m-7% EP30-50m-46% EC30-50m-33%
				Term5
				By June 17 <u>Overall in PSE</u> EM30-50m-20% EP30-50m-20% EM40-60m-40% EP40-60m-20%
C&L EM18m-75% EC18m-25%	By Easter 2016 EM22-36m-63 % EP22-36m-37%	By July 2016 Overall in C&L EP22-36m-21% EC22-36m-56% EM30-50m-17% EP30-50m-6%	By Dec 2016 EM30-50m-58% EP30-50m-42%	By March 2017 <u>Overall in Communication and Literacy</u> EM30-50m-20% EP30-50m-7% EC30-50m-73%
				Term 5
				By June 17 <u>Overall in Communication and Literacy</u> EM30-50m-20% EC30-50m-20% EM40-60m-27% EP40-60m-33%
PD EP18m-100%	By Easter 2016 EM22-36m-63 % EP22-36m-37%	By July 2016 Overall in PD EP22-36m-26% EC22-36m-8% EM30-50m-58% EP30-50m-8%	By Dec 2016 EP30-50m-100%	By March 2017 Overall in PD EM30-50m-20% EP30-50m-20% EC30-50m-6%
				Term 5
				By June 17 <u>Overall in PD</u> EM30-50m-20% EP40-60m-80%
Literacy entered at EM16-26m-100%	By Easter 2016 EM 22-36m -63% EP16-26m-38%	By July 2016 Literacy overall EM22-36m-16% EP22-36m-17% EC22-36m-42% EM30-50m-25%	By Dec 2016 EC22-26m-25% EM30-50m-63% EM30-50m-12%	By March 2017 Literacy overall EM30-50m-40% EP30-50m-60%
				Term 5

				By June 17 <u>Literacy overall</u> EM30-50m-20% EP30-50m-30% EC30-50m-10% EM40-60m-40%
entry	Term 1	Term 2	Term 3	Term 4
mathematics entered at EM16-26m-100 %	By Easter 2016 EP16-26m-38 % EC16-26m-12 % EM22-36m-38 % EP22-36m-12 %	By July 2016 Overall in maths EM22-36m-25% EP22-36m-67% EM30-50m-8%	By Dec 2016 EM30-50m-100%	By March 2017 Overall in maths EM30-50m-20% EP30-50m-30% EC30-50m-50%
				Term 5
				By June 17 <u>Overall in maths</u> EM30-50m-20% EP30-50m-20% EC30-50m-20% EM40-60m-40%
Understanding the world entered at No score-25% EM16-26m-75%	By Easter 2016 EM16-26m-8% EM22-36m- 83 % EP22-36m-9%	By July 2016 Overall in Understanding the World EP22-36m-50% EC22-36m-39% EM30-50m-11%	By Dec 2016 EC22-36m-8% EM30-50m-92%	By March 2017 Overall in Understanding the World EM22-36m-7% EC22-36m-7% EM30-50m-53% EP30-50m-33%
				Term 5
				By June 17 <u>Overall in Understanding the World</u> EM30-50m-13% EP30-50m-67% EC30-50m-20%
Expressive arts and design entered at EM16-26m-100%	By Easter 2016 EC16-26m-13 % EC16-26m-13 % EM22-36m-50 % EP22-36m-24 %	By July 2016 Overall in expressive arts and design:- EP22-36m-33% EC22-36m-33% EM30-50m-18% EM30-50m-8% EP30-50m-8% ₁	By Dec 2016 EM30-50m-75% EP30-50m-25%	By March 2017 Overall in expressive arts and design:- EP22-36m-10% EC22-36m-10% EP30-50m-40% EC30-50m-30% EM40-60m-10%
				Term 5

				By June 17 Overall in expressive arts and design:- EM30-50m-20% EM40-60m-20% EP40-60m-40% EC40-60m-20%
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Children who	have been at	Nursery for 4	terms	April 16 intake
<u>Pupil premium</u>				
entry	Term 1	Term 2	Term 3	Term 4
<u>No children on entry</u>				
PSE entered at	By July 2016 <u>Overall in PSE</u> EM22-36 m -67% EP22-36m-33%	By Dec 2016 <u>Overall in PSE</u> EP22-36m-34% EC22-36m-44% EM30-50m-22%	By March 2017 <u>Overall in PSE</u> EC22-36m-17%, EM30-50m-17%, EP30-50m-58%, EC30-50m-8%,	By June 17 <u>Overall in PSE</u> EM30-50m-17%, EP30-50m-8%, EC30-50m-50%, EM40-60m-25%,
C&L	By July 2016 <u>Overall in Communication and Literacy</u> EP18m-33% EM22-36m-67%	By Dec 2016 <u>Overall in Communication and Literacy</u> EP22-36m-12% EC22-36m-44% EM30-50m-44%	By March 2017 <u>Overall in Communication and Literacy</u> EC22-36m-8%, EM30-50m-17%, EP30-50m-25%, EC30-50m-50%,	By June 17 <u>Overall in Communication and Literacy</u> EM30-50m-17%, EP30-50m-17%, EC30-50m-33%, EM40-60m-8%, EP40-60m-25%
PD	By July 2016 <u>Overall in PD</u> EP22-36m-50% EC22-36m-50%	By Dec 2016 <u>Overall in PD</u> EM30-50m-50% EP30-50m-50%	By March 2017 <u>Overall in PD</u> EM30-50m-12%, EP30-50m-63%, EC30-50m-25%,	By June 17 <u>Overall in PD</u> EM30-50m-12.5%, EP30-50m-12.5%, EM40-60m-50%, EP40-60m-25%
Literacy entered at	By July 2016 <u>Literacy overall</u> EM16-26m-50% EC16-26m-50%	By Dec 2016 <u>Literacy overall</u> EM22-36m-17% EP22-36m-32% EC22-36m-17% EM30-50m-17% EP30-50m-17%	By March 2017 <u>Literacy overall</u> EC22-36m-12.5%, EM30-50m-75%, EP30-50m-12.5%,	By June 17 <u>Literacy overall</u> EM30-50m-25%, EP30-50m-38%, EM40-60m-12%, EP40-60m-25%
mathematics entered at	By July 2016 <u>Overall in maths</u> EP16-26m-100%	By Dec 2016 <u>Overall in maths</u> EP22-36m-33% EC22-36m-50% EM30-50m-17%	By March 2017 <u>Overall in maths</u> EC22-36m-12%, EM30-50m-38%, EP30-50m-38%, EC30-50m	By June 17 <u>Overall in maths</u> EP30-50m-88%, EC30-50m-12%,
Understanding the world entered at	By July 2016 <u>Overall in Understanding the World</u> EM22-36m- 33% EP22-36m-67%	By Dec 2016 <u>Overall in Understanding the World</u> EP22-36m-56% EC22-36m-11% EM30-50m-33%	By March 2017 <u>Overall in Understanding the World</u> EC22-36m-8%, EM30-50m-50%, EP30-50m-42%,	By June 17 <u>Overall in Understanding the World</u> EM30-50m-42%, EP30-50m-42%, EC30-50m-8%, EM40-60m-8%,
Expressive arts and design entered at	By July 2016 <u>Overall in expressive arts and design:-</u> EP16-26m-50% EC16-26m-50%	By Dec 2016 <u>Expressive arts and design-Overall-</u> EP22-36m-50% EM30-50m-50%	By March 2017 <u>Expressive arts and design-Overall-</u> EM30-50m-37%, EP30-50m-63%,	By June 17 <u>Expressive arts and design-Overall-</u> EP30-50m-38%, EM40-60m-25%, EP40-60m-25% EC40-60m-12%

Children who	have been at	Nursery for	3 terms- Sept 16 intake
<u>Free School Meals/ Pupil premium</u>			
entry	Term 1	Term 2	Term 3
<u>PSE overall Entered at:-</u> EC15m-6% EM18m-22% EP18m-6% EC18m-33% EM22-36m-33%	<u>By Dec 2016 Overall in PSE</u> EM22-36m-42% EP22-36m-50% EC22-36m-8%	<u>By March 2017 PSE overall</u> EM22-36m-17% EC22-36m-28% , EM30-50m-44%, EP30-50m-11%,	<u>By June 17 PSE overall</u> EP22-36m-11%, EM30-50m-33%, EP30-50m-39%, EC30-50m-17%,
<u>Overall in C&L Entered at:-</u> EM18m-28% EP18m-11 % EC18m-28% EM22-36m-33%	<u>By Dec 2016 Overall in Communication and Literacy</u> EM22-36m-17% EP22-36m-58% EC22-36m-25%	<u>By March 2017 PSE overall</u> EM22-36m-17% EC22-36m-28% , EM30-50m-44%, EP30-50m-11%,	<u>By June 17 Overall in C&L</u> EP22-36m-6%, EC22-36m-6%, EM30-50m-28%, EP30-50m-32%, EC30-50m-28%,
<u>Overall in Physical development Entered at:-</u> EP18m-8% EC18m-34% EM22-36m-58%	<u>By Dec 2016 Overall Physical Development</u> EP22-36m-38% EC22-36m-50% EM30-50m-12%	<u>By March 2017 Overall in Physical development</u> EP22-36m-17% EM30-50m-58%, EP30-50m-25%,	<u>By June 17 Overall in Physical development</u> EP22-36m-17%, EM30-50m-17%, EP30-50m-17%, EC30-50m-41% EM40-60m-8%,
<u>Overall in literacy Entered at:-</u> No score- 34% EP8-20m-8% EM16-26m-8 % EP16-26m-25% EC16-26m-25%	<u>By Dec 2016 Literacy overall</u> EM22-36m-38% EP22-36m-38% EC22-36m-12% EM30-50m-12%	<u>By March 2017 Overall in literacy</u> EM22-36m-8% EM30-50m-92%,	<u>By June 17 Overall in literacy</u> EM30-50m-42% , EP30-50m-58%,
<u>Overall in maths Entered at:</u> EM16-26m-33% EP16-26m-42% EC16-26m-17% EM22-36m-8%	<u>By Dec 2016 Overall in maths</u> EC16-26m-25% EM22-36m-63% EP22-36m-12%	<u>By March 2017 Overall in maths</u> EM22-36m-17% EP22-36m-17% EC22-36m-8% , EM30-50m-58%,	<u>By June 17 Overall in maths</u> EM30-50m-83%, EP30-50m-17%,
<u>Overall- Understanding the World Entered at:</u> EM16-26m-6% EP16-26m-6% EC16-26m-60% EC22-36m-28%	<u>By Dec 2016 Overall in Understanding the World</u> EC16-26m-25% EM22-36m-63% EP22-36m-12%	<u>By March 2017 Overall- Understanding the World</u> EM22-36m-17% EP22-36m-11% EC22-36m-44% , EM30-50m-28%,	<u>By June 17 Overall- Understanding the World</u> EP22-36m-6%, EC22-36m-11%, EM30-50m-72%, EP30-50m-11%,
<u>Overall Expressive arts and design Entered at:</u> EP16-26m-58% EC16-26m-34% EM22-36m-8%	<u>By Dec 2015 Overall in Expressive arts and design</u> EM22-36m-63% EP22-36m-37%	<u>By March 2017 Overall-Expressive arts and design</u> EM22-36m-17% EC22-36m-17% EM30-50m-66%,	<u>By June 17 Overall-Expressive arts and design</u> EC22-36m-17%, EM30-50m-8%, EP30-50m-67%, EC30-50m-8%,

Children who	have been at Nursery for 2 terms	Jan 17 intake
entry	Term 1	Term 2
<u>Free School Meals/ Pupil premium</u>	By Easter 2017 NO CHILDREN	After 2 terms- June 2017 NO CHILDREN
<u>PSE overall</u> Entered at:- EM22-26m-34% EP22-26m-22%, EM30-50m-44%	<u>Overall in PSE</u>	After 2 terms- June 2017
<u>Overall in C&L</u> Entered at:- EM22-26m-22% EP22-26m-22% EC22-26m-11% EM30-50m-34%, EP30-50m-11%	<u>Overall in Communication and Literacy</u>	After 2 terms- June 2017
<u>Overall in Physical development</u> Entered at:- EM22-36m-17% , EP22-36m-17% , EC22-36m-17%, EM30-50m-32%, EP30-50m-17%	<u>Overall Physical Development</u>	After 2 terms- June 2017
<u>Overall in literacy</u> Entered at:- EM22-36m-33%, EP22-36m-33%, EC22-36m-17% EM30-50m-17%	<u>Literacy overall</u>	After 2 terms- June 2017
<u>Overall in maths</u> Entered at: EM22-36m-33%, EP22-36m-50%, EM30-50m-17%	<u>Overall in maths</u>	After 2 terms- June 2017
<u>Overall- Understanding the World</u> Entered at: EC16-26m-12%, EM22-36m-44%, EP22-36m-11% EC22-36m-11%, EM30-50m-22%	<u>Overall in Understanding the World</u>	After 2 terms- June 2017
<u>Overall Expressive arts and design</u> Entered at: EC16-26m-17%, EM22-26m-17%, EP22-36m-33%, EM30-50m-33%	<u>Overall in Expressive arts and design</u>	After 2 terms- June 2017

Children who have been at Nursery for 1 term	April 17 intake
<u>Free School Meals/ Pupil premium- NO CHILDREN</u>	By June 2017 <u>Pupil premium- NO CHILDREN</u>
entry	Term 1
<u>PSE overall Entered at:-</u>	<u>Overall in PSE</u>
<u>Overall in C&L Entered at:</u>	<u>Overall in Communication and Literacy</u>
<u>Overall in Physical development Entered at:-</u>	<u>Overall Physical Development</u>
<u>Overall in literacy Entered at:-</u>	<u>Literacy overall</u>
<u>Overall in maths Entered at:</u>	<u>Overall in maths</u>
<u>Overall- Understanding the World Entered at:</u>	<u>Overall in Understanding the World</u>
<u>Overall Expressive arts and design Entered at:</u>	<u>Overall in Expressive arts and design</u>